



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

104T02 / ACE: LE5652 / UCSD: EDUC40293 / 21st Century Thinking Skills that Promote College and Career Readiness

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Do the phrases college and career ready and 21st century skills keep popping up on your radar? Are you wondering exactly what they mean and what you can do as a teacher to help your students become better thinkers and learners? This online course is designed for K-12 teachers who are looking to explore strategies for incorporating students' higher-order thinking skills into their classroom practices. In doing so, students become critical and creative thinkers and communicators who are able to work collaboratively while embracing others' diverse cultural perspectives in a global community of 21st century learners. This course begins by discussing how the age of acceleration has shifted how students are taught so that their very important social-emotional skills are embraced, skills which are essential to college and career readiness in the 21st century. Teachers will learn how to create a culturally relevant and globally accessible classroom environment that embraces the "6Cs of education." Teachers will take a deep dive into these six components of 21st century learning (critical thinking, creativity, collaboration, communication, culture, and civic and global readiness). By the end of this course, teachers will feel more confident in their quest to implement these essential 21st century thinking skills successfully into their own teaching practices.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date