



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

112T02 / ACE: LE5778 / UCSD: EDUC40264 / Guided Reading 101

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Is the push for individualized differentiated instruction making it difficult for you to address the various learning needs and ability levels of your students during your reading block? Perhaps you feel frustrated because "teaching in the middle" seems to alienate a whole spectrum of learners? Guided reading is a way in which teachers can guide their students throughout the entire reading process, in a targeted and personalized manner. This online course is designed for teachers who wish to explore the guided reading strategy in detail. Teachers will be introduced to the basic framework of guided reading and will learn a variety of strategies to meet all their students' needs in the "building block" areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension. Teachers will learn about the importance of using data to find their students' reading levels and how to determine the readability of leveled text so that students can be appropriately "matched" to high-interest books. The course takes teachers through the entire process of guided reading, including introducing the text, reading the text, discussing the text, teaching the focus mini-lesson, incorporating word work, and responding to reading by writing. Additional topics include how to organize a shared guided reading library, how to incorporate writing into the guided reading framework, how to further differentiate guided reading instruction for English language learners, and how to extend guided reading beyond the classroom. By the end of this course, teachers will feel more confident in implementing this best practice into their teaching repertoire.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date