



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

116T02 / ACE: LE5762 / UCSD: EDUC40298 / Creating a Dynamic Classroom through Project-Based Learning

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Does the phrase project-based learning seem entirely foreign to you? Perhaps you've heard about it but it seems much too complicated to incorporate into your current teaching practices? The good news is that it doesn't need to be. Also known as PBL, project-based learning is a great way to engage students so that they are challenged to use their higher-order 21st century skills as they collaborate to learn content in a fun and exciting way. This online course is designed for K-5 teachers who are looking to explore how PBL can fit into their current curriculum. In doing so, students become immersed in the guided inquiry process. As they work through a variety of projects, they become critical and creative thinkers and communicators who are able to work collaboratively while embracing what has become known as Gold Standard PBL. This course begins by discussing the role that PBL plays in 21st century learning. As teachers progress through the course, they will take a deep dive into each of PBL's essential components. Teachers will learn how to effectively implement each of the components throughout several content areas, including reading, math, science, engineering, and social studies. Teachers will learn strategies for establishing a PBL mindset in their classrooms and they will learn how to "marry" some "out of the box" strategies within the PBL framework. By the end of this course, teachers will feel more confident and successful in their quest to implement project-based learning into their own teaching practices.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date