



## Course Approval Request Form

*Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.*

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**120T02 / ACE: LE5719 / UCSD: EDUC40299 / Developmentally Appropriate Content Activities for Early Learners**

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

As long as a classroom activity is designed for a specific grade level, then that must mean it is developmentally appropriate, right? Wrong! Developmentally appropriate activities are designed to be at the correct developmental level of the student, presented in an appropriate way so that s/he has access to the learning. This may or may not “mesh” with his/her grade or age level and applies to a broad spectrum of students including those with learning disabilities as well as students who are gifted and talented. This online course is designed for PreK-2 teachers who are looking to explore how to update their current curriculum to make it more developmentally appropriate for all their young learners. This course begins by defining exactly what developmentally appropriate means. As teachers progress through the course, they will learn about the importance of play. They will learn specific strategies for bringing developmentally appropriate activities into phonological awareness, phonics, and sight word instruction. Teachers will learn about the developmental stages of writing and will be introduced to a variety of activities to supplement their writing instruction. Additional developmentally appropriate strategies and activities are discussed for each of the content areas including mathematics, science, and social studies. By the end of this course, teachers will feel more confident and successful in their quest to implement developmentally appropriate activities into their own teaching practices.

Seeking approval for:

- \_\_\_\_\_ recertification/relicensure
- \_\_\_\_\_ personal and/or professional growth
- \_\_\_\_\_ district or state requirement

Signature

Date