



## Course Approval Request Form

*Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.*

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**128T02 / ACE: LE5782 / UCSD: EDUC42302 / An Essential Guide to Formative Assessment**

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Does the word “assessment” cause your hands to sweat, your breathing to become shallow, and your brain to freeze? Whether you are new to the teaching profession or a seasoned veteran, navigating how to effectively assess your students is difficult at best. Formative assessment is the process by which educators can modify their instruction so that the learning needs of each student can be consistently and successfully met. In doing so, teachers collect evidence of students’ progress toward set academic goals and use that evidence to make instructional moves or decisions to guide them closer to their goals. This online course provides K-5 teachers with a variety of strategies to successfully assess their students using formative assessment best practices. The course begins with an overview of formative assessment. Teachers will learn how to clarify students’ learning by setting learning goals and establishing success criteria, so that equitable assessment practices can be established and maintained. Teachers will take a deep dive into best formative assessment practices so that evidence of student learning can be elicited, and the ensuing data collected and interpreted so that informed instructional decisions can occur. Teachers will learn how to act on that evidence by giving effective feedback and differentiating their instruction and assessment practices. Teachers will also explore the important roles that social-emotional learning, learning styles, and metacognition play in the formative assessment process. By the end of this course, teachers will feel more confident and successful in their quest to explore and incorporate best formative assessment practices within their own classrooms.

Seeking approval for:

- \_\_\_\_\_ recertification/relicensure
- \_\_\_\_\_ personal and/or professional growth
- \_\_\_\_\_ district or state requirement

Signature

Date