



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

134T02 / ACE: LE5740 / UCSD: EDUC42383 / Reading and Writing Strategies for Students with Special Needs

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

As more and more students with special needs find their way into inclusive classrooms, do you find yourself stretching to accommodate their diverse learning needs? This online course is specifically designed to address the myriad literacy needs of students with learning disabilities who are present in general education K-5 classrooms. The course begins by introducing teachers to the science of reading so that they can understand why so many students with learning disabilities tend to struggle with reading and writing. From there, an overview of the MTSS framework is provided to help teachers understand the process of moving struggling students through the various literacy interventions throughout the tiers. Teachers will take a deep dive into all the foundational components of literacy as they explore numerous strategies and interventions to help students with special needs succeed and exceed in the areas of phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing. Throughout this course, teachers will learn how to use developmentally-appropriate activities, lessons, and interventions to help students with learning disabilities increase their literacy skills, often using a multi-sensory approach. By the end of this course, teachers will feel more confident and successful in their quest to embed best literacy practices into their K-5 classrooms so that the needs of all students can be met.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date