



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

139T02 / ACE: LE5722 / UCSD: EDUC42318 / Supporting Students Using a MTSS Framework

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

As a busy secondary level teacher, do you find it difficult to support all your students' individual academic and behavioral needs? Do you have certain students who challenge you more than others? This online course is designed for teachers in grades 6-12 who want to learn how to use a multi-tiered system to support all their students' academic, behavior, and social-emotional needs. Universal screening measures are examined as well as using data to guide decisions within the classroom, with a focus on identifying students at-risk for poor academic outcomes. Information on academic supports is shared including universal design for learning, culturally responsive teaching, differentiated instruction, and instilling a growth mindset in students. Specific multi-tiered strategies are introduced to help teachers support students who struggle behaviorally. Teachers will learn the importance of utilizing reinforcement techniques, extinction plans, functional behavior assessments, and behavior intervention plans. A variety of social-emotional strategies are also discussed, including social skills instruction and the impact school climate has on students' mental health. By the end of the course, teachers will feel more confident and successful in their quest to embed a multi-tiered system of supports within their own teaching practices to best support their students.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date