



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

141T02 / ACE: LE5716 / UCSD: EDUC42570 / Cultural Responsiveness and Inclusivity of Diverse Students

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Are you searching for strategies to make your classroom more culturally responsive for, and inclusive of, all your students? This online course is designed for K-12 teachers who are looking to dig deeper into their own teaching practices and explore strategies for infusing cultural responsiveness and inclusivity. This course begins by discussing the evolution of cultural responsiveness and the importance of prioritizing social-emotional well-being not just for students, but for teachers too. From there, teachers learn specific strategies to adapt and rethink lessons and best practices they already have in existence in order to make them more culturally relevant and to accelerate student engagement and learning. The framework of intersectionality is introduced, as well as impactful ways to recognize and attend to intersectionality that is inclusive of all aspects of culture. Specific culturally responsive and inclusive classroom management strategies for both the physical and digital classroom are shared, and teachers will explore ways to create a more inclusive classroom community built on self-awareness, self-efficacy, trust, and belongingness. Strategies for tackling sensitive topics such as race and racism, as well as disability and ableism, are also shared. Finally, teachers will learn what it means to be a global citizen and they will explore strategies for empowering students to become changemakers. By the end of this course, teachers will feel more confident and successful in their quest to embed cultural responsiveness and inclusivity into their own teaching practices.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date