



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

143T02 / EDUC42481 Meeting Diverse Learning Needs through DEIB

I am taking this course:

_____ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ as an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Are you searching for ways to embrace the principles of diversity, equity, inclusion, and belonging (DEIB) so that you can meet the unique needs of your diverse students? By following the five core competencies of social-emotional learning (SEL), educators can transform their teaching practices so that the unique needs of students can be met. Since in-person learning was interrupted by the global pandemic, many students are struggling not just with academics, but with their social-emotional skills as well. This online course provides K-12 teachers with the perfect approach to pair the five core SEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making with the principles of DEIB so that students feel safe, accepted, and included. Teachers will learn how to use data to address academic gaps and behavioral concerns using a multi-tiered system of supports. From there, they will learn how to determine the social-emotional needs of their students so that they can provide meaningful and inclusive practices in reading/ELA, mathematics, science, history, and social studies. Teachers will also explore a variety of inclusive practices that are based in SEL so that they can meet the needs of their diverse students, including those with emotional disabilities, autism, ADHD, and gifted and talented students. By the end of this course, teachers will feel more confident and successful in their quest to embed the principles of DEIB into their own SEL-inspired teaching practices.

Seeking approval for:

_____ recertification/relicensure

_____ personal and/or professional growth

_____ district or state requirement

Signature

Date