



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

148T02 / ACE: LE5678 / UCSD: EDUC42586 / Digital Projects that Inspire and Support Student Learning

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Does using technology for class projects excite you? Would you like to learn how to design dynamic, content-focused technology projects that engage and inspire students? This online course is designed to help K-12 teachers design authentic, multimedia digital projects to showcase students' learning. The course starts with a discussion on shifting the focus from students consuming knowledge to being producers of knowledge by leveraging technology to enhance learning. Teachers will dive into the Four Cs of 21st Century Learning to foster students' critical thinking skills as well as explore how the backward design method can aid in designing student projects that align with content standards. The course presents three frameworks for teachers to follow for designing projects that require students to use various thinking skills, engage in inquiry and application to deepen their understanding of content, and apply their learning in an authentic and meaningful context. Supporting students as they complete challenging projects is important, so instructional and differentiating strategies are provided to help teachers guide students through their projects. Teachers also gain their own hands-on experience with various digital tools that students can use to create digital content, including eBooks, comic books, infographics, podcasts, videos, websites, apps, and virtual experiences. Additionally, teachers are introduced to artificial intelligence tools that students can use to support their learning. By the end of this course, teachers will have the confidence and skills to design engaging digital projects that inspire and support students' learning.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date