



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

149T02 / ACE: LE5779 / UCSD: EDUC42480 / Combining SEL and DEIB to Propel Learning Forward

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

As your classroom becomes more diverse, do you wish you had strategies to increase equity, inclusion, and belonging? Social-emotional learning (SEL) is a process for creating an environment where everyone feels welcome. With DEIB at the forefront, educators can use methods for teaching social-emotional skills that include all students and give them a voice. This online course provides the perfect approach to integrating SEL and DEIB to deal with a variety of societal issues. Teachers will be provided with thorough background information on SEL and DEIB as well as numerous activities that support DEIB while teaching each of the five core competencies of SEL. Teachers will explore Universal Design for Learning and culturally responsive teaching and will learn how these frameworks align with both SEL and DEIB. From acknowledging diversity to designing student-centered classrooms, teachers will feel empowered to lift up students' voices and allow them to make authentic choices about their learning. Finally, teachers will learn strategies to combat challenges of implementing SEL. By the end of this course, teachers will feel more confident and successful in their quest to embed the teaching of social-emotional skills to promote equity and excellence for all students.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date