



## Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**156T02 / EDUC42544 Behavior Interventions for Students with Special Needs**

I am taking this course:

\_\_\_\_\_ for 3 1/3 semester unit of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

\_\_\_\_\_ as an in-service course. I may request a PDI Grade Report to document my completion.

*\*This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you find yourself at a loss when it comes to managing the challenging behaviors of students with special needs? Does the idea of balancing appropriate discipline with school safety, classroom effectiveness, and positive outcomes for students sound like a daunting task? Many teachers across the country have noticed an increase in challenging behaviors in recent years and are searching for alternative strategies to school discipline. This online course is specifically designed for teachers in grades 3-6 who want to learn how to incorporate a variety of behavior interventions for students with special needs. Teachers begin with an introduction to positive behavior interventions and supports and learn how this three-tiered model can be used to prevent challenging behaviors. From there, teachers are provided with thorough background information on the principles of applied behavior analysis. Specific strategies are shared for recording students' behavior, conducting a functional behavior assessment to understand the function of the behavior, and changing behavior using positive reinforcement. Information is shared on designing effective behavior goals and numerous evidence-based intervention strategies are presented. Teachers will learn how to develop an effective behavior intervention plan with a focus on self-management strategies to sustain positive behaviors even after the intervention has ended. Finally, teachers will learn about bullying and exclusionary discipline — two common issues that disproportionately impact students with disabilities — and will learn how to incorporate formal and informal restorative practices to prevent these issues. By the end of this course, teachers will be well prepared to change even the most challenging behaviors seen in the classroom.

Seeking approval for:

- \_\_\_\_\_ recertification/relicensure
- \_\_\_\_\_ personal and/or professional growth
- \_\_\_\_\_ district or state requirement

Signature

Date