



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for graduate-level credit through the prestigious University of California San Diego Division of Extended Studies, ranked in the top ten universities in the United States.

UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Every PDI course is approved as 3 1/3 semester units (or 5 quarter units) of graduate-level credit, equivalent to 50 training hours. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

162T02 / EDUC42610 Enhancing Comprehension in Grades 2-5 with Science of Reading

I am taking this course:

_____ for 3 1/3 semester units of graduate level credit. Upon completion, I will receive a transcript from UC San Diego Division of Extended Studies.

_____ as an in-service course. I may request a PDI Grade Report to document my completion.

**This course is approved as 50 training hours, whether taken for graduate credit or in-service.*

Course Description:

Do you find yourself wondering how to harness the principles of reading science to help students more thoroughly engage in the reading process so that they can better comprehend what they are reading? While many students may first appear to be engaged in the reading process, the fact is that once you dig deeper, you may find that a good number of students fail to connect with the text. This online course takes a deep dive into a variety of best practices based on the science of reading to help teachers in grades 2-5 guide their students to greater comprehension. The course begins with an in-depth overview of the science of reading — what it is (including an in-depth examination of Scarborough’s Reading Rope), the data behind it, and how it can be harnessed to get your readers on the path to greater comprehension. Teachers will explore the “Big 5” strategies of reading comprehension, taking a deep dive into main idea and details, sequencing, the 5Ws- and H framework, inferring and predicting, and vocabulary — all through a science of reading lens. Teachers will learn how to leverage the science of reading as they guide their students to use their critical-thinking skills to question and sequence text, sort through text structures, and tap into their background knowledge as they use robust vocabulary to make inferences and predictions across fiction and nonfiction texts. By the end of this course, teachers will feel more confident in their quest to leverage best science of reading practices as they guide their students to greater comprehension so that they can more easily make the transition from learning to read to reading to learn.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date