



## Course Approval Request Form

*Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.*

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**18T02 / ACE: LE5721 / UCSD: EDUC41567 / The Flipped Classroom: An Interactive Approach to Student Engagement**

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Are you curious about the flipped classroom model of teaching and how to implement it in your own classroom? Flipped learning is also referred to as blended learning wherein the traditional learning environment is reversed. Students access content at home through videos, online presentations, and Internet activities, thereby freeing up critical classroom time to devote to hands-on instruction. In this online course, teachers will learn how to effectively implement flipped learning in their classrooms. Teachers will learn how to find instructional videos online or create their own using WeVideo editing software. Teachers will also learn how to create their own screencasts using Screencast-O-Matic. Other presentation tools in the course with full instructions include PowerPoint, Google Slides, and Prezi. As flipped content is developed, teachers are provided with important points to consider such as accessibility and Internet safety. Specific information regarding how to flip instruction for each of the four main content areas is shared, using methods such as cooperative learning and targeted grouping. Finally, teachers will learn about the various assessment strategies which are appropriate for the flipped learning model. By the end of this course, teachers will feel comfortable implementing a flipped learning model of instruction.

Seeking approval for:

- \_\_\_\_\_ recertification/relicensure
- \_\_\_\_\_ personal and/or professional growth
- \_\_\_\_\_ district or state requirement

Signature

Date