



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

31T02 / ACE: LE5774 / UCSD: EDUC41578 / Guiding Emergent and Early Struggling Writers to Success

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Are you interested in learning how to help your struggling writers become more successful with their writing? Children often begin school excited to learn how to write, but for those who struggle, the spark is quickly diminished. This online course is designed for teachers in grades K-2 who want to help their struggling students with key writing skills. The course begins with a brief discussion of why students may struggle with writing as well as an exploration of writing standards. Then, teachers will learn the difference between, and characteristics of, the emergent writer and the early writer. Teachers will also learn how to differentiate between struggling writers and those who are learning disabled so appropriate remediations can be selected. Information on the writing process is shared together with suggestions for incorporating specific writing strategies such as the six traits and writing across the curriculum. Teachers will also learn how to motivate their struggling writers so they become more interested and focused on the process. The strong connection between reading and writing will be explored. Additional strategies such as writer's workshop, technology that promotes writing, and using quality literature as an inspiration for writing are shared. Finally, writing assessment is fully explored. By the end of this course, teachers will more fully understand how to best help their struggling writers.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date