



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

| | | |
|-----------------------|---------------------|-----------------------|
| Last Name: | First Name: | ID #: |
| School Name: | Address: | |
| Email Address: | Grade Level: | Daytime Phone: |

Course Number and Title:

44T02 / ACE: LE5715 / UCSD: EDUC41466 / Effective Strategies for Emergent and Early Writers

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Are you looking for effective ways to encourage your young writers? Do you need strategies for teaching students the foundations for writing success? This online course focuses on helping teachers work with emergent and early writers by understanding the developmental stages of writing. Teachers will learn many useful and practical strategies they can use to help young writers with specific strategies for narrative writing including developing a character, establishing the setting, and creating the plot. Additionally, strategies for teaching students how to write informative text, including how to write how-to books are shared as well as strategies for teaching persuasive writing. Tips for teaching basic research report writing are explored along with ideas for teaching basic note taking while conducting research. Excellent children's literature is presented as a springboard for writing. Additional topics presented include the writing process, writer's workshop, and using technology, including online apps, to both produce and publish student writing. Effective strategies for helping struggling writers are also shared. Assessment options for writing are presented that are specific to emergent and early writers. By the end of this course, teachers will have the tools they need to help their students become better and more effective writers.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date