



## Course Approval Request Form

*Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.*

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**5T02 / ACE: LE5765 / UCSD: EDUC40144 / The Daily Five**

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Do you find that working with small reading and writing groups at the primary level is a less than ideal situation? Are students constantly interrupting your small group instruction for directions and clarifications? Let's face it — it is very unusual to find students in grades K-3 who can work independently in a consistent and successful manner. This online course introduces the Daily 5, a framework for structuring the time that students spend working on literacy. This literacy block routine is structured in such a way so that an entire classroom of students is engaged in deliberate, thoughtful, interesting, and fun activities which are focused on literacy while the teacher meets with small groups or individuals to provide targeted instruction. This course provides an in-depth look at the five core components of the Daily 5 — Read to Self, Work on Writing, Read to Someone, Word Work, and Listen to Reading. Participants will learn about the overall structure of the Daily 5, including how to introduce all five components using specific foundation lessons. Strategies will also be offered for differentiating and assessing each of the Daily 5 components, and participants will be given specific tips and suggestions for making each component a success in his/her own classroom. By the end of this course, teachers will feel very confident in implementing the Daily 5 approach to literacy in their primary grade classrooms.

Seeking approval for:

- \_\_\_\_\_ recertification/relicensure
- \_\_\_\_\_ personal and/or professional growth
- \_\_\_\_\_ district or state requirement

Signature

Date