



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

70T02 / ACE: LE5755 / UCSD: EDUC41474 / Comprehension: The Key to Successful Reading

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Do you have students in K-3 who read all the words correctly and then have no idea what they just read? This online course focuses on improving students' comprehension skills. The course begins by offering four different options for assessing comprehension, including retelling, cloze procedure, maze procedure, and miscue analysis. Then, teachers are introduced to a wealth of strategies that can improve and support a reader's comprehension. Strategies presented include strengthening pre-reading background knowledge, using anticipation guides to understand students' current level of understanding of a topic, DRTA to help guide students through an entire reading, and helping students understand question levels. Students will also be taught about text structure to help them better approach and comprehend the type of text they are engaged with. Additionally guided reading and reciprocal teaching techniques will be explored. Teachers will also learn how to effectively formulate comprehension questions across a variety of different levels. Finally, teachers will understand how vocabulary affects comprehension. Of course, suggestions for using literature to engage and inspire young readers will be shared. By the end of the course, teachers will have gained many strategies to support student comprehension.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date