



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

74T02 / ACE: LE5707 / UCSD: EDUC41476 / Comprehension Strategies for Middle and Upper Grades

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Are you concerned about students who read the assigned text or chapter yet have little or no comprehension of the content upon completion? Effective comprehension skills are critical for students in the upper grades, as they are exposed to more difficult content reading. This online course begins by providing teachers with an overview of why essential learning targets should be used in tandem with state standards. The course then provides teachers with excellent strategies designed to boost both comprehension and retention. Teachers will learn successful comprehension-building strategies such as DRTA, SQ3R, and close reading. Teachers will also learn tools and techniques to help students learn how to infer, draw conclusions, and summarize. Teachers will receive resources that can be used to teach students about the different text structures and patterns of organization, and how they can use that information to improve their comprehension. Guided comprehension strategies will also be explored. Teachers will also learn how to conduct quick assessments so that they can identify struggling readers more quickly, which gives them the opportunity to offer the necessary support(s) to help those students find success. Teachers will also be presented with ways in which students can perform their own self-assessment, so that they learn how to discover when their comprehension is off track. Finally, teachers will learn how to help build students' vocabulary to better improve comprehension skills. By the end of this course, teachers will have gained many strategies so that they are better prepared to support their students as they continue to build with their comprehension schemas.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date