



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

80T02 / ACE: LE5734 / UCSD: EDUC41480 / Word Play: Vocabulary Instruction in the Primary Grades

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Are you looking for ways to rapidly grow your students' vocabulary? This online course focuses on ways to improve students' vocabulary in the primary grades. The course begins by building a foundation for teaching vocabulary including an understanding of the three tiers of words. Then, the effects of vocabulary on comprehension are explored. Then, options for vocabulary assessment are shared so teachers understand where students are at in their vocabulary development. The results of the assessment will be used to guide instruction and select appropriate and effective instructional strategies. Strategies presented in the course include word parts and word roots, semantic feature analysis, categorization/classification, analogies, semantic maps, concept maps, traditional resources, the cloze procedure, and the maze procedure. Teachers will gain strategies for teaching sight words and high frequency words. Teachers will learn the importance of reading aloud to students and establishing a print-rich classroom environment in order to build students' vocabularies. Strategies for teaching content area vocabulary are also shared. Finally, specific intervention strategies for struggling students are also provided. By the end of this course, teachers will understand the best practices for building students' vocabularies.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date