



## Course Approval Request Form

*Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.*

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**81T02 / ACE: LE5757 / UCSD: EDUC41517 / Effectively Using iPads to Transform Your Classroom**

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Do you love your iPad and are looking for innovative ways to use it in your classroom? In this online course, teachers will learn how to successfully use iPads in the K-12 classroom. Teachers are taught the importance of using the iPad to reach educational objectives and teach real-world technology skills to students. A plethora of apps are introduced that align with curriculum standards. The apps outlined in the course can be used to teach English language arts, mathematics, science, social studies, health, and the arts. Teachers will also learn how to access and use Google apps on the iPad. Teachers will be introduced to apps that can be used for communication, collaboration, and social networking. Additionally, teachers learn about apps that can be used as classroom tools for instruction and assessment, as well as those that can serve as platforms for the creation of multimedia components and projects. Finally, teachers will discover a multitude of additional uses for the iPad, such as creating presentations (both for students and by students), creating their own podcast, and developing screencasts for classroom instruction. By the end of this course, teachers will have plenty of ideas, as well as the confidence, to integrate iPads into the classroom.

Seeking approval for:

- \_\_\_\_\_ recertification/relicensure
- \_\_\_\_\_ personal and/or professional growth
- \_\_\_\_\_ district or state requirement

Signature

Date