



Course Approval Request Form

Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.

About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

Teacher Information

Last Name:	First Name:	ID #:
School Name:	Address:	
Email Address:	Grade Level:	Daytime Phone:

Course Number and Title:

82T02 / ACE: LE5770 / UCSD: EDUC41676 / Reading Foundations for Emergent and Early Readers

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Do you ever wonder what you can do to help young students gain a better foundation in reading? This online course is designed for teachers in grades PreK-2 who want to build a solid foundation in reading for each of their students from the very beginning. Information on the building blocks of reading is shared together with specific strategies for incorporating these foundational skills into everyday practice. The course begins with building a solid understanding of such concepts as phonological awareness, phonemic awareness, and phonics. Teachers will then strengthen their toolbox of strategies for teaching spelling, word families, decoding, sight words, vocabulary, and fluency. Teachers will also learn assessment strategies such as story retelling and asking students to answer questions using textual evidence. Teachers will learn how to help their students choose "just right" books for their individual reading levels while balancing the types of text they read. To help in this regard, teachers will gain strategies for teaching students the features of nonfiction text. Finally, strategies for making the most of classroom read-alouds will be shared. By the end of this course, teachers will more fully understand how to best help their students master the foundations of reading, and will have gained valuable classroom ideas to incorporate into their everyday teaching.

Seeking approval for:

- _____ recertification/relicensure
- _____ personal and/or professional growth
- _____ district or state requirement

Signature

Date