



## Course Approval Request Form

*Use this customized approval request form to print and share with your district or state teaching licensure authority when seeking approval for a Professional Development Institute course.*

### About PDI

The Professional Development Institute (PDI) has been offering quality online courses to K-12 educators for decades and providing training to teachers across the globe. Every PDI course is approved for credit through the American College of Education and the prestigious University of California San Diego Division of Extended Studies.

American College of Education is approved by the Higher Learning Commission. UC San Diego is part of the University of California system and is accredited by the Western Association of Schools and Colleges (WASC).

Every PDI course is instructor-led and includes practical strategies for immediate implementation into the classroom, opportunities to interact with the instructor and other participants, rich content, and valuable assignments. Teachers must spend a minimum of three weeks in each course (consecutively, when taking multiple courses) before a final grade is released.

### Teacher Information

<b>Last Name:</b>	<b>First Name:</b>	<b>ID #:</b>
<b>School Name:</b>	<b>Address:</b>	
<b>Email Address:</b>	<b>Grade Level:</b>	<b>Daytime Phone:</b>

Course Number and Title:

**99T02 / ACE: LE5675 / UCSD: EDUC41493 / Educational Technology 101**

I am taking this course:

- for 3 semester units of graduate-level, degree-eligible credit through American College of Education.
- for 3 1/3 semester units of post-baccalaureate credit through UC San Diego Division of Extended Studies.
- as an in-service course. I may request a PDI Grade Report to document my completion.

Course Description:

Do you want to improve your technology skills and keep up with your students? This online course is designed for educators interested in learning about the most current technology being used in classrooms. The course begins by examining the issues with Internet safety while exploring ways to keep students safe while online. Effective search strategies are shared along with lessons for teaching students about information literacy. Topics addressed in the course, accompanied by detailed instructions for every app, include designing WebQuests, using wikis (Wikipedia, PBWorks), creating and participating in blogs (Blogger), creating podcasts (Anchor, Podbean, Audacity), creating a website (Google Sites, Weebly, Educator Pages), how to develop digital stories, participating in and creating virtual field trips (Google Tour Creator), effectively using YouTube to enhance lesson content, issues with social media (Facebook, Twitter, Instagram), and using interactive whiteboards. Teachers will learn how to use all of these technologies in the classroom and integrate them into their content curriculum. Teachers will also learn the basics of Microsoft Word and Excel as well as the basic functions of Google Drive and Google Docs. By the end of this course, teachers will have a strong educational technology foundation.

Seeking approval for:

- \_\_\_\_\_ recertification/relicensure
- \_\_\_\_\_ personal and/or professional growth
- \_\_\_\_\_ district or state requirement

Signature

Date